Lesson 20 **Part 1: Introduction** 👥

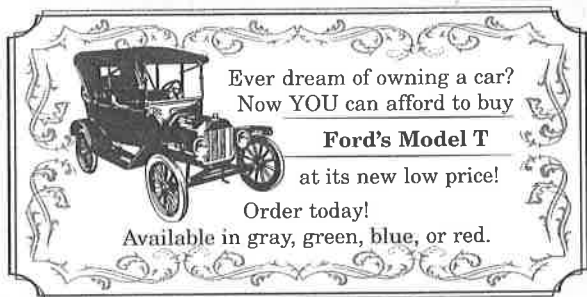**Comparing and Contrasting Two Texts**

S.O.S.

CCSS
RI.3.9: Compare and contrast the most important points and key details presented in two texts on the same topic.

Theme: *Inventions That Changed the Way We Live*

Imagine you are reading two texts about the same topic. Even though the topic is the same, the texts are not identical. You can **compare** the main ideas and details in those texts, or tell how they are alike. You can also **contrast** them, or tell how they are different. Let's look at two texts about one of the most famous machines in history.
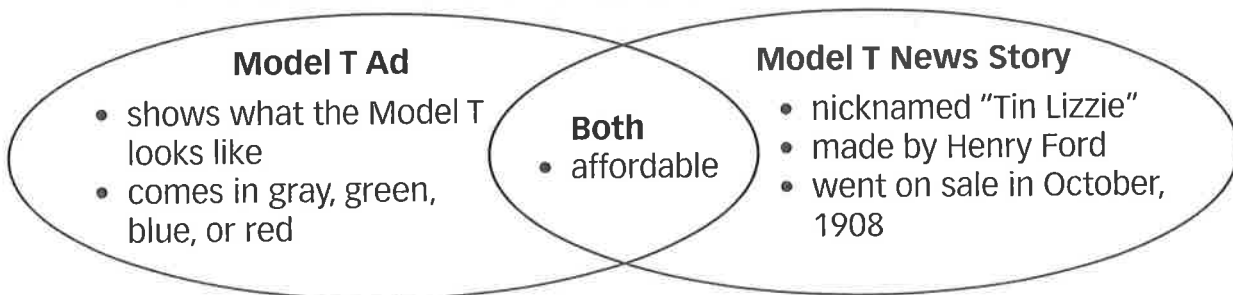
Read the ad and the news story.

Ever dream of owning a car? Now YOU can afford to buy
Ford's Model T
at its new low price!
Order today!
Available in gray, green, blue, or red.

A Car For Everyone
October, 1908
Today Henry Ford rolled out his newest car, the Model T. The lower price of this car, nicknamed the "Tin Lizzie," makes it affordable for everyone.

Circle the details in the ad and news story that are alike. Underline the details that are different.

Look at the diagram to see how to compare and contrast the ad and the news story about the Model T Ford.

Model T Ad
- shows what the Model T looks like
- comes in gray, green, blue, or red

Both
- affordable

Model T News Story
- nicknamed "Tin Lizzie"
- made by Henry Ford
- went on sale in October, 1908

The main ideas of the ad and news story are alike: The Model T is affordable. The key details are different: The ad has a picture and tells that the Model T comes in different colors. The news story tells about the Model T's nickname, who made the car, and when it became available.

When reading two texts on the same topic, compare and contrast the main ideas and details to see how they are alike and different. It's a skill of good readers everywhere.

Double Bubble Thinking Map