

Verbs

S.O.S. Verb Tenses

I.3.1d Form and use regular and irregular plural verbs.

Present-Tense Verbs

Present-tense verbs tell what is happening now. When the subject is not *I* or *you*, add *-s* to tell what one person or thing is doing. Add *-es* to verbs that end in *sh*, *ch*, *s*, *z*, or *x*. Change *y* to *i* and add *-es* to verbs that end with a consonant and *y*.

Jen looks up and watches the birds. She studies them.

Your Turn Write each sentence in the present tense. Use the correct form of the verb in ().

1. My older sister (know) how to repair things. *knows*
2. She (fix) clocks and watches. *fixes*
3. My sister (try) to figure out what's wrong. *tries*
4. She (make) a list and (cross) out each item. *makes, crosses*

Past-Tense Verbs

Past-tense verbs tell about an action that has already happened. Add *-ed* to most verbs to form the past tense.

The farmer planted the seeds last week.

If the verb ends in a consonant plus *y*, change the *y* to *i* before adding *-ed*. If the verb ends with a vowel and a consonant, double the final consonant before adding *-ed*. If the verb ends with a consonant and *e*, drop the *e* before adding *-ed*.

She raised her cup and sipped from the cup she carried.

Your Turn Write each sentence in the past tense. Use the correct form of the verb in ().

1. We (hurry) to finish our work. *hurried*
2. She (want) to be done before dark. *wanted*
3. The farmer (tug) at the weeds. *tugged*
4. She and I (care) for the plants every day. *cared*

Future-Tense Verbs

A **future-tense verb** tells about action that is going to happen. Use the verb *will* to write about the future.

My family will visit the park this weekend.

Your Turn Write each sentence in the future tense. Use the correct form of the verb in ().

1. Next summer I (take) my first train ride. *will take*
2. My family (cross) the country by car. *will cross*
3. We (stay) with my grandparents. *will stay*
4. My sister and I (learn) how to sail. *will learn*
5. It (be) the best summer vacation ever! *will be*

Subject-Verb Agreement

A **present-tense verb** must agree with its subject. Do not add *-s* or *-es* to a present-tense verb when the subject is plural or *I* or *you*.

My sister sends me a message, and I answer right away.

Your Turn Write each sentence in the present tense. Use the correct form of each verb in ().

1. She (write) e-mails quickly. *writes*
2. My brother (spend) all day on the phone. *spends*
3. My mother (wish) he would clean his room. *wishes*
4. "I'll do it later," he (say). *says*
5. My sister (advise) him to do it now. *advises*





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Irregular Verbs

An **irregular verb** has a special spelling to show the past tense. Some verbs have a special spelling when used with the helping verb *have*.

Present	Past	Past with the verb <i>have</i>
am/are/is (be)	was/were	been
begin	began	begun
bring	brought	brought
come	came	come
do/does (do)	did	done
eat	ate	eaten
give	gave	given
go	went	gone
grow	grew	grown
hide	hid	hidden
run	ran	run
say	said	said
see	saw	seen
sing	sang	sung
sit	sat	sat
tell	told	told



Your Turn Write each sentence. Use the correct form of the verb in ().

1. Last night, our show (begin) late. *began*
2. The audience (sit) patiently in their seats. *sat*
3. My parents had (come) to see the show. *came*
4. I (tell) them to sit near the front. *told*
5. They have (see) me in many plays before. *seen*